

INDEX FOR VOLUME 27 (1950-1951)

Title Index

- Adventure into Responsibility, An—Cassie Moorman and Mildred V. Jones . . . April 359
ACEI 1951 Study Conference . . . 18, 84, 130, 186, 231, 282, 430
Among the Magazines—Helen Lammers . . . 98, 144, 244, 394
As Children View Us—Aleyne Clayton Haines . . . May 400
Awards and Punishments—Mary and Lawrence K. Frank . . . January 221
Becoming "Self-Starters"—
 . . . When Children Find Solutions—Afton Nance . . . January 217
 . . . When Children Take Responsibility—Neva M. Ross . . . January 215
 . . . When Teachers Guide—Ruth Dolton Tomlinson . . . January 214
 . . . When the "Different" Child Is Accepted—Marion Nesbitt . . . January 218
 . . . When the Very Young Begin To Grow—Marion K. Wood . . . January 219
Books for Children—Leland B. Jacobs . . . 40, 88, 134, 188, 236, 286, 332, 386, 436
Books for Teachers—Ruth G. Strickland . . . 44, 92, 138, 191, 290, 334, 390, 438
Bulletins and Pamphlets—Celia Burns Stendler . . . 48, 96, 140, 194, 240, 338, 440
Children Solve Their Problems
 . . . Intermediate—Joseph P. Lassoie . . . March 312
 . . . Kindergarten—Eugenia Hunter . . . March 306
 . . . Nursery—Frances S. Stiles . . . March 303
 . . . Primary—Betty Atwell and Betty Warner . . . March 309
Children's Problems or Ours?—Alice Elliott Siemons . . . March 298
Climates for Self-Discipline—Celia Burns Stendler . . . January 209
Communication in 1950—Mature or Immature?—Hannah M. Lindahl . . . February 252
Communication through the Arts
 . . . Dramatization—Franklin R. Lindquist . . . February 269
 . . . Music—Catherine Warren . . . February 266
 . . . The Visual Arts—I. L. deFrancesco . . . February 264
Community Plans a Nursery School, A—Elizabeth L. Woods . . . May 415
Community Study for Better Living—Helen C. Howland . . . October 66
Contribution of Research toward Discipline for Freedom, The—Laura Zirbes . . . January 225
Conversation—A Lost Art?—George Murphy . . . February 256
Developing World-Minded Children—Leonard S. Kenworthy . . . October 77
Discovering the Wide, Wide World—Frances R. Horwich . . . November 126
Doing for Others—Story of a Crane—Robert Sowers and Joseph S. Preston . . . April 369
Education Materials Sent to Germany . . . March 326
Emotions and How They Grow—Virginia M. Axline . . . November 104
Experience—The Source of Communication—Althea Beery . . . February 278
Faith To Face Our Troubled World—(Editorial)—William Heard Kilpatrick . . . March 297
Families and the School—John T. Robinson . . . October 62
Films Seen and Liked—Esther Aschemeyer and Alberta L. Meyer . . . 51, 142, 242, 342, 442
Grandma's Music Goes to School—Moses Chusid . . . October 70
Group Membership and the Learning of Responsibility—Kenneth D. Benne, Fred Barnes, Murray Horwitz and Irving Lazar . . . April 352
Growth in Groups—Donald Nylen . . . November 114
High School Students Explore Teaching—Amelia Traenkenschuh and Florence J. Liebbe . . . December 173
How We Act in Groups—Ida Stewart Brown . . . December 156
If Parents Could Choose—Jerome G. Disque . . . May 408
I'm a Stranger Here Myself—Bess B. Lane . . . May 427
Keeping Up with Our Children—Muriel Ward . . . September 32
Learning To Be Part of a Group—The Teacher Helps—Dorothy J. Welch . . . April 365
Learning To Feel with Others—Fannie R. Shaftel . . . December 161
Magic in Education—Winifred E. Bain . . . December 153

INDEX FOR VOLUME 27 (1950-1951)

Title Index

- Adventure into Responsibility, An—Cassie Moorman and Mildred V. Jones . . . April 359
- ACEI 1951 Study Conference . . . 18, 84, 130, 186, 231, 282, 430
- Among the Magazines—Helen Lammers . . . 98, 144, 244, 394
- As Children View Us—Aleyne Clayton Haines . . . May 400
- Awards and Punishments—Mary and Lawrence K. Frank . . . January 221
- Becoming "Self-Starters"—
 . . . When Children Find Solutions—Afton Nance . . . January 217
 . . . When Children Take Responsibility—Neva M. Ross . . . January 215
 . . . When Teachers Guide—Ruth Dolton Tomlinson . . . January 214
 . . . When the "Different" Child Is Accepted—Marion Nesbitt . . . January 218
 . . . When the Very Young Begin To Grow—Marion K. Wood . . . January 219
- Books for Children—Leland B. Jacobs . . . 40, 88, 134, 188, 236, 286, 332, 386, 436
- Books for Teachers—Ruth G. Strickland . . . 44, 92, 138, 191, 290, 334, 390, 438
- Bulletins and Pamphlets—Celia Burns Stendler . . . 48, 96, 140, 194, 240, 338, 440
- Children Solve Their Problems
 . . . Intermediate—Joseph P. Lassoie . . . March 312
 . . . Kindergarten—Eugenia Hunter . . . March 306
 . . . Nursery—Frances S. Stiles . . . March 303
 . . . Primary—Betty Atwell and Betty Warner . . . March 309
- Children's Problems or Ours?—Alice Elliott Siemons . . . March 298
- Climates for Self-Discipline—Celia Burns Stendler . . . January 209
- Communication in 1950—Mature or Immature?—Hannah M. Lindahl . . . February 252
- Communication through the Arts
 . . . Dramatization—Franklin R. Lindquist . . . February 269
 . . . Music—Catherine Warren . . . February 266
 . . . The Visual Arts—I. L. deFrancesco . . . February 264
- Community Plans a Nursery School, A—Elizabeth L. Woods . . . May 415
- Community Study for Better Living—Helen C. Howland . . . October 66
- Contribution of Research toward Discipline for Freedom, The—Laura Zirbes . . . January 225
- Conversation—A Lost Art?—George Murphy . . . February 256
- Developing World-Minded Children—Leonard S. Kenworthy . . . October 77
- Discovering the Wide, Wide World—Frances R. Horwich . . . November 126
- Doing for Others—Story of a Crane—Robert Sowers and Joseph S. Preston . . . April 369
- Education Materials Sent to Germany . . . March 326
- Emotions and How They Grow—Virginia M. Axline . . . November 104
- Experience—The Source of Communication—Althea Beery . . . February 278
- Faith To Face Our Troubled World—(Editorial)—William Heard Kilpatrick . . . March 297
- Families and the School—John T. Robinson . . . October 62
- Films Seen and Liked—Esther Aschemeyer and Alberta L. Meyer . . . 51, 142, 242, 342, 442
- Grandma's Music Goes to School—Moses Chusid . . . October 70
- Group Membership and the Learning of Responsibility—Kenneth D. Benne, Fred Barnes, Murray Horwitz and Irving Lazar . . . April 352
- Growth in Groups—Donald Nylen . . . November 114
- High School Students Explore Teaching—Amelia Traenkenschuh and Florence J. Liebbe . . . December 173
- How We Act in Groups—Ida Stewart Brown . . . December 156
- If Parents Could Choose—Jerome G. Disque . . . May 408
- I'm a Stranger Here Myself—Bess B. Lane . . . May 427
- Keeping Up with Our Children—Muriel Ward . . . September 32
- Learning To Be Part of a Group—The Teacher Helps—Dorothy J. Welch . . . April 365
- Learning To Feel with Others—Fannie R. Shaftel . . . December 161
- Magic in Education—Winifred E. Bain . . . December 153

Maturity for Teachers and Parents—	
Howard Lane	May 404
Maturity: What Is It—(Editorial)—	
James L. Hymes, Jr.	September 2
Midcentury White House Conference on	
Children and Youth	October 85
NANE Biennial Conference—	
Frances Mayfarth	May 432
New Editor Announced—(Editorial)—	
Jennie Campbell	March 296
News Here and There—Mary E. Leeper	
36, 86, 131, 184, 234, 283, 327, 383, 433	
Our World As We See It—	
Bernard Kutner	November 123
Pledge to Children	January 232
Preachments and Practices—Alice L.	
Goddard	March 322
Psychology of Moral Development, The—	
John K. McCreary	September 19
Reading As Communication—David H.	
Russell	February 274
Reading the Signs—Vivian Johnson	
	April 362
Recordings Bring New Understanding—	
Florence Brumbaugh	February 272
Speech—An Index of Maturity—Duane C.	
Spiestersbach and McKenzie W. Buck	
	February 260
Steps toward Maturity—Ina K. Dillon	
	September 15
Summer at Springdale—Agnes Snyder	
	March 316
Teaching Aids for Today's Needs—Wanda	
Robertson	October 82
They Belong to Their Community—Rose	
Zeligs	October 76
Through Children's Eyes—Gladys Junker	
	November 109
Through the Thinking Glass—John H.	
Tibbett	December 176
To Understand Others—(Editorial)—Marie	
M. Hughes	December 151
Toward Maturity: Helping Children Solve	
Problems—(Editorial)—	
Joyce Cooper	March 294
Toward Maturity in Workshops—L. D.	
Haskew	March 319
Toward Maturity—Mid-century Challenge—	
Dorothy Lee	September 4
Toward Maturity: Together—(Editorial)—	
Millie Almy	May 398
Toward Maturity—We Grow in Self Under-	
standing—(Editorial)—Ruth Cunningham	
	November 103
Understanding Our Heritage—	
Lorene K. Fox	October 56
We Declared War on Poison Ivy—Aline V.	

MAY 1951

Higgins	April 373
We Develop Discipline for Freedom—	
(Editorial)—Harold Benjamin	
	January 199
We Find Many Ways To Communicate—	
LaVerne Strong	February 247
We Follow Children's Leads—Luba Dinkin	
	May 412
We Grow as Responsible Group Members—	
(Editorial)—Alice Miel	April 351
We Use Our Living Heritage—(Editorial)—	
Wanda Robertson	October 54
We Work Together	
.. In Meetings and Discussions—Paulette	
Hartrich	May 425
.. In School Planning—Mary Ellen Singen	
	May 423
.. Throughout the School Years—Helen	
Bertermann	May 421
What Do We Mean By Discipline? What	
Do We Mean By Freedom?—Edited by	
Elaine Debus and Alberta L. Meyer	
	January 200
What Is the Evidence?	
.. When Each Is Respected?—Mildred C.	
Letton	September 26
.. When Learning Is First-hand—Isabelle	
Grayman	September 29
.. When Motivation Is Real—Alice C. De	
Lanoy	September 25
.. When Satisfaction Are Shared—Bess B.	
Lane	September 27
.. When Thinking Is Stimulated—Gladys	
Risden	September 24
What Kind of Person Will Your Child Be?—	
Phoebe M. Anderson	September 9
What Makes It Tick?—Rose Lammel	
	November 119
When Doors Are Closed—Judith Ehre Kranes	
	December 180
Why Keep Them Waiting?—Lillian Gehri	
	October 73
Working To Understand Others—William M.	
Stewart School Staff	December 166

Author Index

Almy, Millie—Toward Maturity: Together—	
(Editorial)	May 398
Anderson, Phoebe M.—What Kind of Person	
Will Your Child Be?	September 9
Aschemeyer, Esther and Alberta L. Meyer—	
Films Seen and Liked	
	51, 142, 242, 342, 442
Atwell, Betty and Betty Warner—Children	
Solve Their Problems—Primary	March 309

445

- Axline, Virginia M.—Emotions and How They Grow November 104
- Bain, Winifred E.—Magic in Education December 153
- Barnes, Fred, Kenneth D. Benne, Murray Horwitz, and Irving Lazar—Group Membership and the Learning of Responsibility April 352
- Beery, Althea—Experience—The Source of Communication February 278
- Benjamin, Harold—We Develop Discipline for Freedom—(Editorial) January 199
- Benne, Kenneth D., Fred Barnes, Murray Horwitz, and Irving Lazar—Group Membership and the Learning of Responsibility April 352
- Bertermann, Helen—We Work Together throughout the School Years May 421
- Brwn, Ida Stewart—How We Act in Groups. December 156
- Brumbaugh, Florence—Recordings Bring New Understanding February 272
- Buck, McKenzie W. and Duane C. Spriestersbach—Speech—An Index of Maturity February 260
- Campbell, Jennie—New Editor Announced—(Editorial) March 296
- Chusid, Moses—Grandma's Music Goes to School October 70
- Cooper, Joyce—Toward Maturity: Helping Children Solve Problems—(Editorial) March 294
- Cunningham, Ruth—Toward Maturity—We Grow in Self Understanding—(Editorial) November 103
- Debus, Elaine and Alberta L. Meyer (Editors)—What Do We Mean by Discipline? What Do We Mean by Freedom? January 200
- deFrancesco, I. L.—Communication through the Arts—The Visual Arts February 264
- DeLanoy, Alice C.—What Is the Evidence When Motivation Is Real? September 25
- Dillon, Ina K.—Steps Toward Maturity September 15
- Dinkin, Luba—We Follow Children's Leads May 412
- Disque, Jerome G.—If Parents Could Choose May 408
- Fox, Lorene K.—Understanding Our Heritage October 56
- Frank, Lawrence K. and Mary—Awards and Punishments January 221
- Frank, Mary and Lawrence K.—Awards and Punishments January 221
- Gehri, Lillian—Why Keep Them Waiting? October 73
- Goddard, Alice L.—Preachments and Practices March 322
- Grayman, Isabelle—What Is the Evidence When Learning Is First-hand? September 29
- Haines, Aleyne Clayton—As Children View Us May 400
- Hartrich, Paulette—We Work Together in Meetings and Discussions May 425
- Haskew, L. D.—Toward Maturity in Workshops March 319
- Higgins, Aline V.—We Declared War on Poison Ivy April 373
- Horwich, Frances R.—Discovering the Wide, Wide World November 126
- Horwitz, Murray, Kenneth D. Benne, Fred Barnes, and Irving Lazar—Group Membership and the Learning of Responsibility April 352
- Howland, Helen C.—Community Study for Better Living October 66
- Hughes, Marie M.—To Understand Others—(Editorial) December 151
- Hunter, Eugenia—Children Solve Their Problems—Kindergarten March 306
- Hymes, James L., Jr.—Maturity: What Is It?—(Editorial) September 2
- Jacobs, Leland B.—Books for Children 40, 88, 134, 188, 236, 286, 332, 386, 436
- Johnson, Vivian—Reading the Signs April 362
- Jones, Mildred V. and Cassie Moorman—An Adventure into Responsibility April 359
- Junker, Gladys—Through Children's Eyes November 109
- Kenworthy, Leonard S.—Developing World-Minded Children October 77
- Kilpatrick, William Heard—Faith to Face Our Troubled World—(Editorial) March 297
- Kranes, Judith Ehre—When Doors Are Closed December 180
- Kutner, Bernard—Our World As We See It November 123
- Lammel, Rose—What Makes It Tick? November 119
- Lammers, Helen—Among the Magazines 98, 144, 244, 394
- Lane, Bess B.—I'm a Stranger Here Myself May 427
- What Is the Evidence When Satisfaction Are Shared September 27
- Lane, Howard—Maturity for Teachers and Parents May 404
- Lassoie, Joseph P.—Children Solve Their Problems—Intermediate March 312

Lazar, Irving, Kenneth D. Benne, Fred Barnes, and Murray Horwitz—Group Membership and the Learning of Responsibility

April 352

Lee, Dorothy—Toward Maturity—Mid-century Challenge

September 4

Leeper, Mary E.—News Here and There

36, 86, 131, 184, 234, 283, 327, 383, 433

Letton, Mildred C.—What Is the Evidence when Each Is Respected?

September 26

Liebke, Florence J. and Amelia Traenkenschuh—High School Students Explore Teaching

December 173

Lindahl, Hannah M.—Communication in 1950—Mature or Immature?

February 252

Lindquist, Franklin R.—Communication through the Arts—Dramatization

February 269

McCreary, John K.—The Psychology of Moral Development

September 19

Mayfarth, Frances—NANE Biennial Conference

May 432

Meyer, Alberta L. and Esther Aschemeyer—Films Seen and Liked

51, 142, 242, 342, 442

Meyer, Alberta L. and Elaine Debus (Editors)—What Do We Mean By Discipline?

What Do We Mean By Freedom?

January 200

Miel, Alice—We Grow as Responsible Group Members—(Editorial)

April 351

Moorman, Cassie and Mildred V. Jones—An Adventure into Responsibility

April 359

Murphy, George—Conversation—A Lost Art?

February 256

Nance, Afton—Becoming "Self-Starters"

When Children Find Solutions

January 217

Nesbitt, Marion—Becoming "Self-Starters" When the "Different" Child Is Accepted

January 218

Nylen, Donald—Growth in Groups

November 114

Preston, Joseph S. and Robert Sowers—Doing for Others—Story of a Crane

April 369

Risden, Gladys—What Is the Evidence when Thinking Is Stimulated?

September 24

Robertson, Wanda—Teaching Aids for Today's Needs

October 32

—We Use Our Living Heritage—

(Editorial)

October 54

Robinson, John T.—Families and the School

October 62

Ross, Neva M.—Becoming "Self-Starters"

When Children Take Responsibility

January 215

Russell, David H.—Reading as Communication

February 274

Shaftel, Fannie R.—Learning To Feel With Others

December 161

Siemons, Alice Elliott—Children's Problems or Ours?

March 298

Singsen, Mary Ellen—We Work Together in School Planning

May 423

Snyder, Agnes—Summer at Springdale

March 316

Sowers, Robert and Joseph S. Preston—Doing for Others—Story of a Crane

April 369

Spriestersbach, Daune C. and McKenzie W. Buck—Speech—An Index of Maturity

February 260

Stendler, Celia Burns—Bulletins and Pamphlets

48, 96, 140, 194, 240, 338, 440

Stendler, Celia Burns—Climates for Self-Discipline

January 209

Stewart, William M. School Staff—Working To Understand Others

December 166

Stiles, Frances S.—Children Solve Their Problems—Nursery

March 303

Strickland, Ruth G.—Books for Teachers

44, 92, 138, 191, 290, 334, 390, 438

Strong, LaVerne—We Find Many Ways to Communicate

February 247

Tibbett, John H.—Through the Thinking Glass

December 176

Tomlinson, Ruth Dolton—Becoming "Self-Starters" When Teachers Guide

January 214

Traenkenschuh, Amelia and Florence J. Liebke—High School Students Explore Teaching

December 173

Ward, Muriel—Keeping Up With Our Children

September 32

Warner, Betty, and Betty Atwell—Children Solve Their Problems—Primary

March 309

Warren, Catherine—Communication Through the Arts—Music

February 266

Welch, Dorothy J.—Learning To Be Part of a Group—The Teacher Helps

April 365

Wood, Marion K.—Becoming "Self-Starters" When the Very Young Begin To Grow

January 219

Woods, Elizabeth L.—A Community Plans a Nursery School

May 415

Zeligs, Rose—They Belong to Their Community

October 76

Zirbes, Laura—The Contribution of Research Toward Discipline for Freedom

January 225